

Assessment 1: Leadership in Nursing and Midwifery

Written assessment – iSAP: 30% (Part A: 1500 words and Part B: 500 words)

Criterion	Fail <50	Pass 50-59	Credit 60-69	Distinction 70-79	High Distinction 80-100
PART A					
<p>Presentation requirements <i>Submission as per the presentation requirements in the instructions. Logical organisation of ideas and writing. Spelling, grammar and punctuation accurate. Clear and concise introduction and conclusion.</i></p> <p>10 marks</p>	<p>Not submitted within presentation requirements, contains frequent errors. Disorganised ideas and writing. Meaning is unclear. Spelling, grammar and punctuation contain frequent errors. Introduction and/or conclusion lacks detail. No introduction and/or conclusion.</p> <p>0-4 marks</p>	<p>Submitted within presentation requirements with minor errors. Shows some attempt to organise ideas and writing in a logical manner. Meaning not always apparent and language not always fluent. Spelling, grammar and/or punctuation contain errors. Introduction and/or conclusion is vague and unclear.</p> <p>5 marks</p>	<p>Submitted within presentation requirements. Shows organisation and coherence of ideas and writing. Meaning clear and language mostly fluent. Spelling, grammar and/or punctuation mostly accurate. Introduction and/or conclusion is mostly clear.</p> <p>6 marks</p>	<p>Submitted within presentation requirements. Carefully and logically organised ideas and writing. Meaning clear and language clear and precise. Spelling, grammar and/or punctuation accurate. Very clear introduction and conclusion.</p> <p>7 marks</p>	<p>Submitted within presentation requirements. Shows a polished approach to organisation of ideas and writing. Fluent writing style. Spelling, grammar and/or punctuation accurate. Accurate and concise introduction and conclusion.</p> <p>8-10 marks</p>
<p>Factors affecting decision making in complex environments <i>Identify and discuss four main factors which affect the student's decision making in complex environments.</i></p> <p>15 marks</p>	<p>No factors influencing decision making in a complex environment are considered. Identified factors are not relevant to the case presented.</p> <p>0-7 marks</p>	<p>1 factor influencing decision making in a complex environment is identified and discussed briefly. The factor discussed is irrelevant to the case presented.</p> <p>7.5 - 8 marks</p>	<p>2 factors relating to decision making in a complex environment are identified and discussed briefly. Some explanation is unclear. Factors are relevant to the case presented.</p> <p>9 -10 marks</p>	<p>3 factors relating to decision making in a complex environment are identified and discussed in detail. Explanation of the factors are clear. Most factors are relevant to the case presented.</p> <p>11-12 marks</p>	<p>4 factors relating to decision making in a complex environment are identified and discussed in detail. Excellent explanation of the factors. All factors are clearly relevant to the case presented.</p> <p>13-15 marks</p>
<p>Advice with application of leadership theories/ principles <i>Provide justified advice to the students in the case with reference to leadership theories/principles.</i></p>	<p>No advice has been provided. Advice is completely inappropriate and unfeasible. Advice is not justified. No links to leadership theories and/or principles.</p>	<p>General advice is provided with no relevance to case. Advice provided is not justified clearly. General suggestions provided for demonstrating leadership in nursing and midwifery.</p>	<p>Some specific advice relevant to case is provided. Advice is mostly justified appropriately. Some specific relevant suggestions are made for demonstrating leadership in nursing and midwifery.</p>	<p>All advice is specific to case with some justification. Not all justification is clearly explained. Specific suggestions are provided for demonstrating leadership in nursing and midwifery.</p>	<p>All advice provided is clear and relevant to case. Justification for the advice is clearly explained. Demonstrates insightful suggestions for showing leadership in nursing and midwifery.</p>

Mark: /100

<p>20 marks</p>	<p>Advice provided has no clear relevance to the case.</p> <p>0-9 marks</p>	<p>Minimal discussion and links to leadership theories/principles.</p> <p>10 -11 marks</p>	<p>Some discussion and links to leadership theories/principles.</p> <p>12-13 marks</p>	<p>Clear attempt to link leadership theories/principles is evident.</p> <p>14-15 marks</p>	<p>Demonstrates a clear understanding of leadership concepts with an excellent discussion on leadership theories/principles.</p> <p>16-20 marks</p>
<p>Strategies for skill and leadership development <i>Identify three strategies for the advice provided above for the students in the case to implement.</i></p> <p>15 marks</p>	<p>No strategies are identified. Strategies are not for the advice provided above. Strategies identified are irrelevant to case. Strategies identified are impractical.</p> <p>0-7 marks</p>	<p>Suggested strategies are generic. Strategies provided are not relevant to the advice provided. Suggested strategies are short-term rather than leadership focused. Strategies may not be able to be implemented by the students in the case.</p> <p>7.5-8 marks</p>	<p>Suggested strategies are specific to case and advice provided. Suggested strategies focus on one specific skill only and does not address leadership skills. Strategies have a limited feasibility and may not be able to be implemented by the students in the case. Strategies may be able to be implemented but could be problematic.</p> <p>8-10 marks</p>	<p>Suggested strategies are specific to case and advice provided. Suggested strategies are likely to develop more than one skill, including leadership skills. Most suggested strategies may be able to be implemented by the students in the case with minimal challenges.</p> <p>11-12 marks</p>	<p>All suggested strategies are specific to case and the previous advice provided. Suggested strategies would help develop a range of skills, including leadership skills. Strategies could be easily implemented by the students in the case with a good chance of success.</p> <p>13-15 marks</p>
<p>PART B</p>					
<p>Compare and contrast <i>Compare and contrast the similarities and differences between own report (Part A) and the expert response.</i></p> <p>10 marks</p>	<p>Essentially repeats content from own report (Part A) and expert response. No comparisons/contrasts made.</p> <p>0-4 marks</p>	<p>Identifies some similarities and differences between own report (Part A) and expert response. No explanation is provided for the similarities and differences.</p> <p>5 marks</p>	<p>Identifies most similarities and differences between own report (Part A) and expert response. Some attempt is made to explain the similarities and differences between own report (Part A) and expert report. No consideration and recognition of knowledge/skill set necessary for expert clinical practice.</p> <p>6 marks</p>	<p>Identifies the similarities and differences between own report (Part A) and expert response. No explanation of the omissions and discrepancies. Limited consideration and recognition of knowledge/skill set necessary for expert clinical practice.</p> <p>7 marks</p>	<p>Clear identification of similarities and differences between own report (Part A) and expert response. Omissions and discrepancies are explained logically, including recognition of additional skills, knowledge and experience the expert response has provided. Recognises the level of knowledge/skill set necessary to become an expert clinical practitioner.</p> <p>8-10 marks</p>

<p>Reflect on learning <i>Discuss how the expert response consolidated and/or challenged your existing knowledge and understanding of leadership in nursing/midwifery.</i></p> <p>10 marks</p>	<p>No reflection on learning or previous state of knowledge. Has not identified the 'take home' message from this assessment.</p> <p>0-4 marks</p>	<p>Reflection identifies generic learning occurred, but unable to identify specifically. No links to the case have been made.</p> <p>5 marks</p>	<p>Some links to aspects of case are made, identifying some specific learning and acknowledgements of previous limitations in knowledge.</p> <p>6 marks</p>	<p>Reflection recognises specific changes in knowledge, understanding and perspective from beginning the assessment. Links to the case are made to clearly identify the reflective learning which occurred.</p> <p>7 marks</p>	<p>Excellent reflection on learning is demonstrated through the links made to the main contexts of the case. The 'take home' message is clearly identified.</p> <p>8-10 marks</p>
<p>Address impact on knowledge <i>Explain how this assessment task has impacted your existing knowledge and how it will affect or enhance your future practice as a nurse/midwife.</i></p> <p>10 marks</p>	<p>Demonstrates very limited understanding of the relevance of the case to the real-world clinical practice. Poor understanding between theory and practice. No evidence of new/impact on knowledge through the completion of this assessment.</p> <p>0-4 marks</p>	<p>Demonstrates a basic understanding of the links between theory presented and practical applications of the learning. Evidence of new/impact on knowledge is unclear.</p> <p>5 marks</p>	<p>Some areas of new knowledge are evident. Learning is linked to an area of practice. Some theoretical links to practice are highlighted.</p> <p>6 marks</p>	<p>New/impact on knowledge is identified in relation to various aspects of clinical practice. Demonstrates awareness between theory and practice. Ability to recognise potential issues that may occur in future practice is apparent.</p> <p>7 marks</p>	<p>Clearly addresses' new/ impact this assessment has had on knowledge and development for future practice. Excellent links between theory and practice are recognised.</p> <p>8-10 marks</p>
<p>USE OF LITERATURE</p>					
<p><i>Complies with APA 6th edition referencing guideline. Uses a broad range of literature and evidence of wide reading. References provided are current (maximum 7 years), peer-reviewed and best practice.</i></p> <p>10 marks</p>	<p>Either no evidence of literature being consulted or use of irrelevant, old (> 7 years) or a very small number (≤3) of sources. Poor paraphrasing and referencing. Major errors in in-text citations and/or reference list. Please seek immediate support to help improve referencing</p> <p>0-4 marks</p>	<p>Literature presented uncritically such that it demonstrates a limited understanding of the evidence. Minimum (= 6) academic references. Poor paraphrasing with emphasis on direct quotations. Frequent APA 6th errors</p> <p>5 marks</p>	<p>Clear evidence and application of an adequate number of academic references (=5). Some problems with paraphrasing and expressing ideas from the literature. Mostly adheres to APA 6th edition referencing with minor errors with in-text citations and/or reference list.</p> <p>6 marks</p>	<p>Critical appraisal of the literature. Good (=6) number of quality references. Mainly uses own words to express concepts from the literature. Very good level of paraphrasing. Adheres to APA 6th edition reference style in in-text citations and reference list.</p> <p>7 marks</p>	<p>Well developed and justified ideas based on a wide range (≥7) of high quality evidence which has been thoroughly analysed, applied and discussed. Excellent level of paraphrasing. Adheres to APA 6th edition referencing style with no errors in in-text citations and/or reference list</p> <p>8-10 marks</p>